

Scenario Sort – Lesson Plan

Middle School

Objectives

Students will:

- Analyze real-world style scenarios to determine safe and appropriate responses.
- Understand the difference between anonymous reporting, trusted-adult conversations, and non-reportable events.
- Discuss the value of anonymity, including reducing peer pressure, stigma, and fear of retaliation.

Materials

- Student Worksheet (link on webpage)

Learning Activities

Introduction

- Ask students: “Think of a time someone needed help but didn’t feel comfortable asking. What made it hard?”
- Share a few voluntaries (optional, no personal details).

Small Group Sort

- In small groups or individually, have students complete the student worksheet that has them sort scenarios into anonymous reporting, trusted-adult conversations, and non-reportable events.

Class Discussion

- Bring class back together. Discuss:
 - “How do we decide when anonymity is important?”
 - “Why might someone hesitate to report a serious concern?”
 - “What’s the difference between “snitching” and supporting safety?”
 - “What are the risks of NOT reporting?”
- Highlight anonymity benefits:
 - Protecting the reporter

- Encouraging honesty
- Stopping harm early

Optional Exit Ticket

- Have students complete one of the following sentence stems:
 - “Anonymity is important because...”
 - “One scenario that felt challenging to categorize was...”
 - “One thing I learned about staying safe at school is...”