

Scenario Sort – Lesson Plan

High School

Objectives

Students will:

- Evaluate complex, nuanced safety-related scenarios.
- Determine when an anonymous report is the safest, most ethical action.
- Explore issues of confidentiality, stigma, personal responsibility, and digital citizenship.
- Understand how anonymous reporting complements direct communication or adult involvement.

Materials

- Student Paper (link on webpage)

Learning Activities

Small Group Sort

- On student paper, have student sort scenario cards into anonymous reporting, trusted-adult conversations, and non-reportable events.

Class Discussion

- Bring class back together. Discuss:
 - “How do we balance someone’s privacy with the need to protect them?”
 - “When is anonymous reporting the most responsible choice?”
 - “What could happen if we misjudge a situation as ‘not serious’?”
- Emphasize:
 - Anonymous reporting exists to prevent harm, protect bystanders, and support mental health.
 - It is part of a larger safety system including adults, peers, and trusted communication.

Optional Exit Ticket

- Have students answer the following question: “How will you decide in the future to decide if something should be reported anonymously?”

